**iPad Projects Students Will Love**

**Create a Post Card**

**Date:**

**Subject:** Writing A Postcard

**Grade Level:** 3rd grade

### Goals

**LINKS/TEKS:**
- 110.14.3.17.B,C
- 110.14.3.19
- 110.14.3.20B
- 110.14.3.22.A
- 110.14.3.23

**What provocative questions will foster inquiry, understanding and transfer of learning?**

- What is a postcard?
- Why do people send them?
- Have you ever gotten one in the mail? Who was it from? Why did they send it?

### Understanding

TLW is expected to write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing).

**Essential Questions**

- What is a postcard?
- Why do people send them?
- Have you ever gotten one in the mail? Who was it from? Why did they send it?

### Engage

Prior to lesson, students are asked to bring Post cards they have received in the past, or postcards picked up while on vacation. T begins lesson with essential questions to lead class discussion.

- WG
- SG
- Pairs
- Indv

**Materials Needed – Preparations to Make**

- Whole Group
  - T brings sample postcards

### Explore

S share their post cards and discuss what they think about the postcards, where they are from, who they are from. Did they learn any new information from the post card?

- WG
- SG
- Pairs
- Indv

**Materials**

- Working in pairs.
  - T brings sample postcards
  - Student postcards brought from home.

**Working Individually**

- Working Individually
  - Teacher provided worksheet of a letter with punctuation errors.

### Explain

Pairs share with the class what they learned about their partner’s post card.

- WG
- SG
- Pairs
- Indv

**Materials Needed – Preparations to Make**

- Whole group
  - T clarifies any questions and leads class in correcting a sample letter with errors.

### Elaborate

TLW use Postino to create a post card to send to a family member. Post card topic: write about a memorable experience.

- WG
- SG
- Pairs
- Indv

**Materials Needed – Preparations to Make**

- Working Individually
  - Teacher provided worksheet of a letter with punctuation errors.

### Evaluate

S share the post cards they made using Postino together in class via VGA dongle, and projector. Class checks for correct punctuation. T emails postcards to family members through the app.

- WG
- SG
- Pairs
- Indv

**Materials Needed – Preparations to Make**

- Working Individually
  - Family members email addresses. VGA Dongle, Projector