

## INTERACT iPad Projects Students Will Love Charl Shart Create a Post Card **Create a Post Card**

Date:		<b>Subject: Writing A Postcard</b>						Grade Level: 1 <sup>st</sup> grade	
Goals	LINKS/TEKS: 110.12.1.17,A,B,E 110.12.1.21A,B 110.12.1.28		tr	<ul> <li>What provocative questions will foster inquiry, understanding and transfer of learning?</li> <li>What is a postcard?</li> <li>Why do people send them?</li> <li>Have you ever gotten one in the mail? Who was it from? Why did they send it?</li> </ul>					
Understanding	TLW use elements of the wi (planning, drafting, revising publishing) to compose text TLW share writing with other	Essential Questions							
Engage	Prior to lesson, students are asked to bring Post cards they have received in the past, or postcards picked up while on vacation.  T begins lesson with essential questions to lead class discussion.					WG SG Pairs Indv		Group ials- T brings sample postcards	
Explore	S shares their Post cards. S discusses what they think about the postcards, where they are from, who they are from. Did they learn any new information from the post card?					WG SG Pairs Indv		ng in pairs. ials- Student postcards brought iome.	Materials Needed
Explain	Pairs share with the class what they learned about their partner's post card.  T clarifies any questions and establishes various reasons people send postcards.					WG SG Pairs Indv	Whole	group	ed – Preparations to Make
Elaborate	TLW use Postino App to create a post card to send to a family member. Post card topic: What did you like best about a recent story you have read? What was the most important idea that you learned from the story? Did you like the book? Would you read it again, or recommend it to others?					WG SG Pairs Indv	Worki	orking Individually	
Evaluate	S share the post cards they postcards to family member	_				WG SG Pairs	Mater addres	ials- Family members email sses.	

