

| Collaboration | | | |
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| Expert 4 | Advanced 3 | Competent 2 | Beginner 1 |
| Students work with partner or small group, share the responsibility of completing the group's work, are involved in making important decisions together, and value the work of all team members. | Students work with partner or small group, share the responsibility of completing the group's work, and are involved in making important decisions together that influence the scope and direction of the group's work. | Students work with partner or small group and share the responsibility of completing the group's work. | Students work alone, or only participate in whole-group activities/discussions. |

| Skilled Communication | | | |
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| Expert 4 | Advanced 3 | Competent 2 | Beginner 1 |
| Student produced communication is extended, multi-modal, clearly supported by supportive evidence, and is tailored for a particular audience. | Student produced communication is extended, multi-modal and clearly supported by facts, examples, or supportive evidence. | Student produced communication is extended and multi-modal. For example, it incorporates both text and images, resulting in a message that is stronger than any one mode could produce. | Students produce extended communication that represents a set of connected ideas, rather than a simple thought. |

| Problem Solving & Innovation | | | |
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| Expert 4 | Advanced 3 | Competent 2 | Beginner 1 |
| Students are able to design and implement creative solutions to problems, and adjust the way they approach future problems so as to innovatively generate ideas for new solutions. | Students are able to implement steps needed to facilitate solutions to problems. | Students are able to identify problems that need to be solved and the steps needed to facilitate a solution. | Students struggle to identify the problems that need to be solved, or the steps that need to be taken to facilitate a solution. |