Learning That Lasts: Student ePortfolios

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What are ePortfolios?

Online, digital archive of student projects and their reflections
Why build ePortfolios?

• Students take ownership learning
• Promotes self reflection
• Expand learning beyond the classroom
• Make connections with past learning
ePortfolios Phase 1 - Overview

• Seek permission from appropriate stakeholders
• Create Google Apps for Education domain
• Create user accounts
• Create ePortfolio Template in Google Sites
Create Google Apps for Education Domain

- Visit goo.gl/4RirQ to setup domain
- Investigate permission levels and settings
- Setup organization
- Establish test user accounts
- 50 users accounts initially. You may request more.
Create User Accounts

• Create CSV in specified format

• Load user accounts into organization and move into sub organizations as needed

• Set permission levels
Create ePortfolio Template

• Create new site in Google Sites

• Make sure to add guidelines or documents you want to include for all users

• Publish site as a "Site Template"

http://goo.gl/rbrs6
Phase 2

- Parent permission
- Teacher preparation
- Initial site building lesson with students
Congratulations! Your child’s class has been selected to participate in an exciting new student ePortfolio project!

What are Student ePortfolios?
Basically – an ePortfolio is a collection of student created work that is saved online – BY THE STUDENT. Teachers & Parents may comment on their student’s work – but the work of posting work to the portfolio falls on the student.

Why create Student ePortfolios?
Like any portfolio, an ePortfolio provides the basis for authentic assessment since it paints a picture of student growth overtime. ePortfolios promote student self-reflection and the idea that student work is valuable beyond the classroom and outside of the 10 months they may spend in a grade level.

It is the lofty goal of this pilot program, that a student’s ePortfolio will be a valuable tool throughout their academic career – and beyond.

What will they do?
Any evidence collected will likely be part of a student’s ePortfolio. Things your child may
Teacher Preparation

• Communicate teacher expectations for preparations needed prior to initial lesson

• To view our teacher expectations, view goo.gl/u9GY3
Initial Site Building Lesson

goo.gl/MuUUu
Phase 3

• Follow up lessons for adding content
• Monitoring of student sites
• Just-in-time training for teachers
• Follow up digital citizenship classes and tutorials
Follow Up Lessons

Walk students through digitizing, uploading, and reflecting on content.
Monitor Student Sites

- Domain Administrators monitor usage and content
- Train teachers how to monitor their students' sites
Just-In-Time Training

• Provide continual training as needs arise for both teachers and students

• Train "Student Geek Squad" to help with troubleshooting
Digital Citizenship

Continue having discussions about digital citizenship and the students' digital footprint they leave behind
Lessons Learned

• Seek support from both educational stakeholders AND your technology support team

• Clarify your vision

• Find the right tool
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ePortfolio Tools

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http://sdrv.ms/14Sd9h4
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