

Time:	Activity: Technology Strategy	Description:
8:00–8:30	INTERACT Starts! (whole group)	Join us as we kick start INTERACT 2012! Learn about the history, vision, and future of this amazing program.
8:30-9:00	PLN Building (whole group) Twitter	Introduction to creating a professional learning network through Twitter
9:00-9:30	Instructional Strategies Intro (whole group)	Introduction to Marzano’s Instructional Strategies that will be guiding our week
9:50-11:00	Instructional Strategies Student Response System	Continuing discussion on the instructional strategies while using ActiVotes, ActiExpressions, and SMART Response
11:00-11:30	Growing your PLN Edmodo	Introduction to Edmodo by joining communities and engaging in community reflection
11:30-12:45	Lunch Video Conference	Rock and Roll Hall of Fame video conference
12:45-1:15	Name that Tune Video Conferencing, iPads	Live point to point VC activity
1:15-2:45	Mystery Quest USA Video Conferencing Grouping	Groups will choose a city or landmark and give clues during the video conference for other room(s) to research/guess.
2:45-3:30	Video Conference Planning Edmodo	Teachers will spend time researching and locating available video conferences that will work for their class and use Edmodo to post ideas.
3:45-4:00	Debrief (whole group)	



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8:00-8:15	Review Learning Styles Survey	Group room based on survey results
8:15-8:45	Classification Interactive White Board Similarities and Differences	Each group will receive an envelope with index cards inside. Each card will have the name of a TV show on it. Groups will determine a system by which they will classify the TV shows, followed by brief presentation of classification system.
8:45-9:20	Past vs Present Graphic Organizers Compare and Contrast	Compare the student, culture, classroom and role of the teacher of the past vs. present. Teachers will create mind map using various tools.
9:20–11:15	Analogies and Metaphors Video Similarities & Differences	“Multiplication is like...” Answer the question (or similar one that fits your content area) in your group and create a video in Movie Maker Live and share your creation via YouTube
11:15-12:00	Lunch	
12:00-1:00	Building Common Language (whole group)	Creating meaningful learning activities requires careful thought about the skills you want learners to gain and having a common language to discuss those learning activities with colleagues is essential. This session will give you a framework within which to assess your own learning activities and talk about them with others.
1:00-1:45	Development Time	Work as a grade level/content area to develop a learning activity. Could be focused around strategy or tech tool we have used. Components of the learning activity should include: <ul style="list-style-type: none"> • Time Frame • Objectives • Materials • Cross Curricular Subject Focus • Big Ideas • Essential Questions • Project Overview
1:45-2:00	Share Edmodo	
2:00-3:30	Make the Most of the “I” in IWB (interactive white board)	Strategies for creating well designed, INTERACTIVE, student activities with Promethean and SMART boards.
3:45-4:00	Debrief (whole group)	



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8:00-8:30	Summarizing and Note Taking Discussion (whole group)	
8:40-11:30	ClayMation & Gaming! Gaming, Video, IWB Non-Linguistic Representation	Learn to use Stop Motion Animation to create engaging lessons that take advantage of Non-Linguistic representation. Gaming station rotation (Wii, Play Station, Kinect, iOS)
11:30-12:30	Lunch/Debrief	View Claymation videos
12:30-3:30	Technology Break-Out Sessions NEW TO INTERACT!	Want to see great LCISD teachers using technology in their classroom in great ways? Participants are invited to choose from a variety of break-out sessions and investigate how some of LCISD's best teachers are integrating technology into their classroom!



Time:	Activity:	Description:
8:00-8:30	Technology Strategy Generating and Testing Hypotheses (whole group)	
8:30-11:30 **Eggs are dropped at 12:30!	Egg Drop/GeoCaching GPS, iOS Note Taking, Generating & Testing Hypothesis	The famous egg drop activity – will your egg survive...and how do you document your learning along the way. Also, follow the Underground Railroad through a GeoCaching adventure!
11:30-12:30	Lunch	
12:30-2:00	Egg Drop Blogging, PowerPoint, Prezi, Google Presentations, KeyNote, iMovie Note Taking, Generating & Testing Hypothesis	Drop eggs!!! After the drop groups will present their lab reports online (blab report) and reflect within Edmodo.
2:00-3:30	Development Time	Work as a grade level/content area to develop a learning activity.Could be focused around strategy or tech tool we have used. Components of the learning activity should include: <ul style="list-style-type: none"> • Time Frame • Objectives • Materials • Cross Curricular Subject Foci • Big Ideas • Essential Questions • Project Overview



Time:	Activity: Technology Strategy	Description:
8:00-10:00	Learning Groups Discussion (whole group) iMovie, iPads, YouTube Grouping	Participants will group based on the results of their personality test and create a 30 second PSA about their personality "color" to share with the room
10:15-10:30	Homework and Practice Discussion	
10:30-12:15	Plan of Action	Participants will complete their plan of action and share with their room.
12:15 – 12:30	INTERACT Ends!	A great end to a great week!

