## Eduphoria! Aware Student Screen Basics for Teachers, Counselors and Administrators

Welcome to the world of Eduphoria! Aware assessment and reporting. This is an initial guide designed to help you navigate the basic structure of the 'Aware' environment. Further follow-up trainings will occur throughout the 2012-2013 school year.

Finding Student Information

Log into Eduphoria! as you would for PDAS. When you log in, you should notice a new icon called 'Aware' (See Below). If you do not see this icon or need account support, call Karen Walleck in the R&A Department at Extension 0137 or e-mail Karen Walleck or Brian Moore.
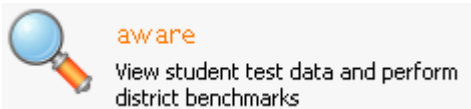
Once you click on the 'Aware' icon, a new screen will appear that will look similar to this:
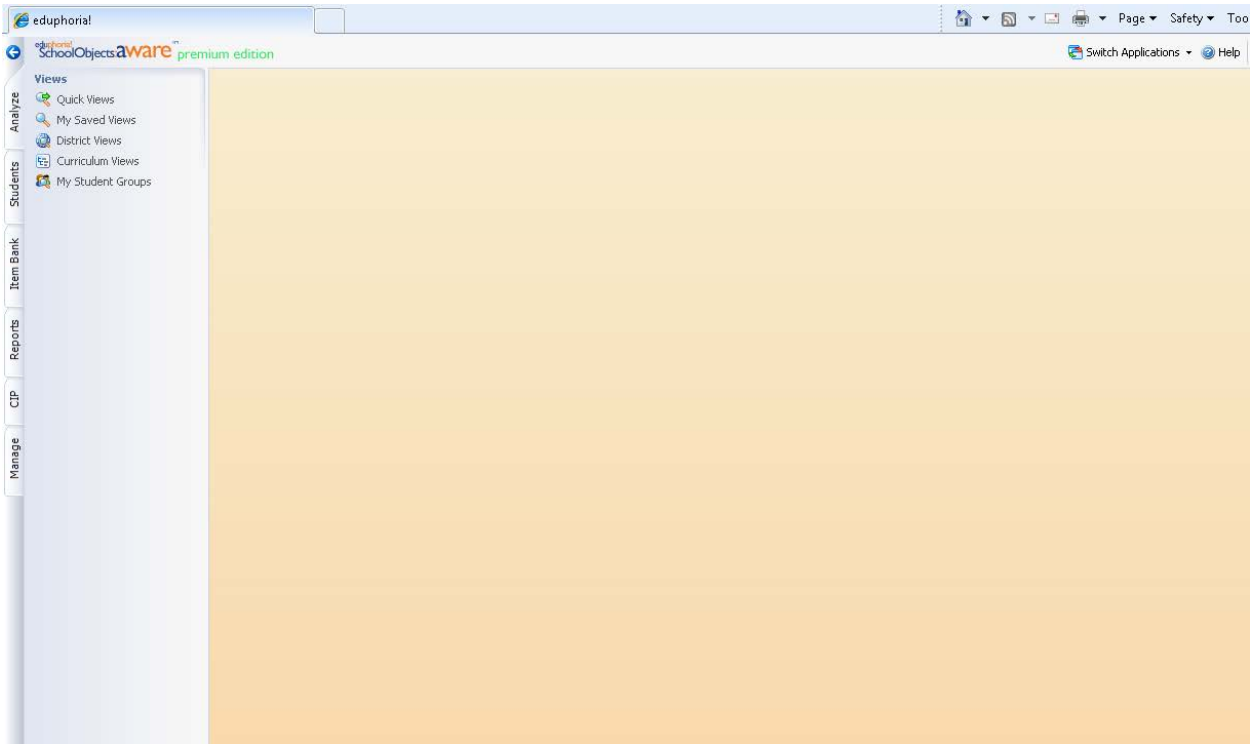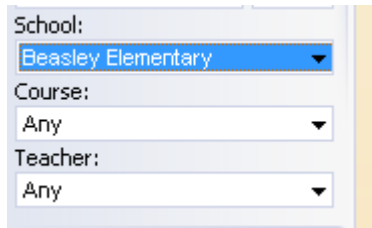
From the menu located on the left side of the webpage, you should click on the 'Students' tab, as shown below:

From this tab, you can view test or documentation information searching by Name, Local ID, Grade, Campus, Student Program or Form.

Please Note: Unless granted additional user rights through their principal, Teachers can only search by Name, ID, and Grade. Only those fields will appear.

If a Campus is selected, advanced search features include Course and Teacher as shown below:
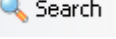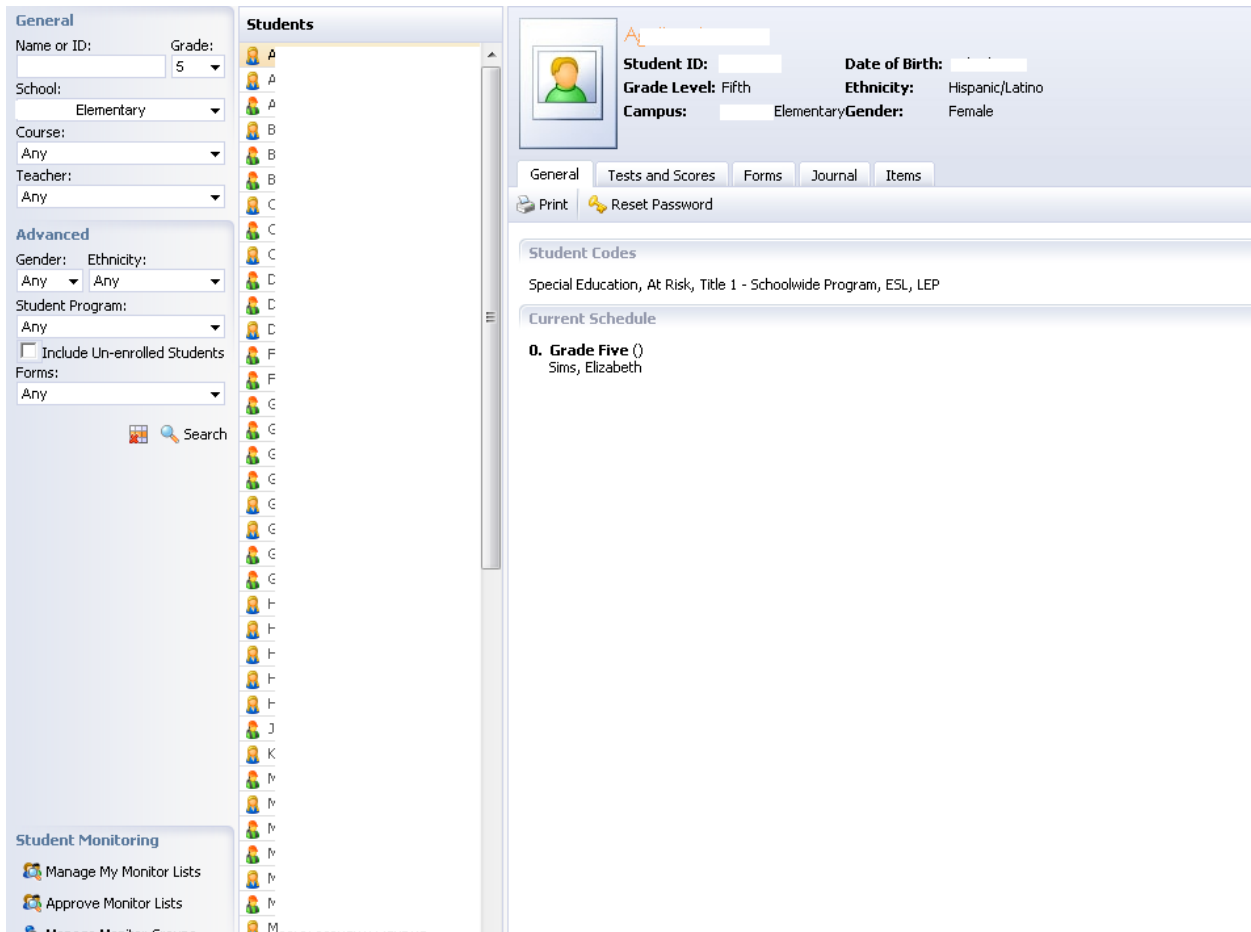
Once selections are made, click on the Search button (shown below) to find the student:

Or, click the clear button to clear selections and start over.

The Student Information Screen

Once the button has been used, a roster of students matching the search will appear. From this list, select the student you want and click on their name as shown below and their data screen will appear:

Notice most program codes, schedule information, ID information, etc. has been imported for you from Discovery.

Click on the Tests and Scores tab for local and state test scores.

To expand and see specific information about each test, click the [Show All] button.

STAAR Test

	Test Name	Ver	Scale	Raw	Percent	Level
	April 2012 STAAR Writing, Grade 4		0	17	39	I. Unsatisfactory
	April 2012 STAAR Reading, Grade 4		0	14	32	I. Unsatisfactory
	April 2012 STAAR Mathematics, Grade 4		0	18	38	I. Unsatisfactory

TAKS Test

	Test Name	Ver	Scale	Vert Scale	Raw	L/Q Measure	Percent	Met
	April 2011 Mathematics, Grade 3	A	447	447	20	0	50	Not Met
	April 2011 Reading, Grade 3	A	413	413	15	325	42	Not Met

TELPAS/RPTE Test

	Test Name	Years US Schools	Reading Prof. Rating	Writing Prof. Rating	Speaking Prof. Rating	Listening Prof. Rating
	0309 TELPAS Grade 1	F	2	2	2	2
	0310 TELPAS Grade 2	2	3	2	2	2
	0311 TELPAS Grade 3	3	3	2	2	2
	0312 TELPAS Grade 4	4	2	3	2	3

In order to see specific Objective, Student Expectation or Individual Response information for a test, double click on the icon next to the title of the test. The results for one of the STAAR tests are shown as below:

Test Details

Raw: 14/44
Percent: 32%
I. Unsatisfactory

Comparison Histogram

No data to display.
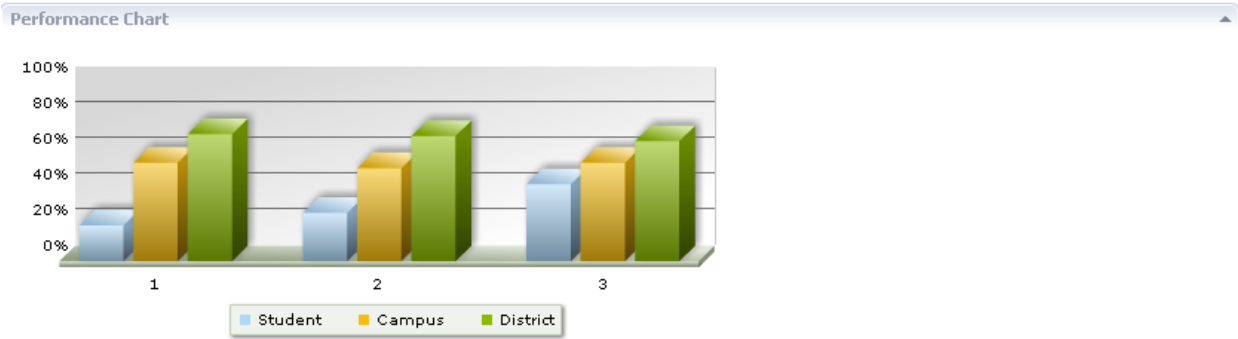
Performance Chart

Objectives/Categories

1	demonstrate a basic understanding of culturally diverse written texts.	2/10
2	apply knowledge of literary elements to understand culturally diverse written texts.	5/18
3	use a variety of strategies to analyze culturally diverse written texts.	7/16

Student Expectations

Individual Question Response

More information can be provided for Student Expectations and Individual Question responses by clicking on the down arrow [▼] located on the right corner. The screen will appear as shown below:

Performance Chart

Objectives/Categories

1	demonstrate a basic understanding of culturally diverse written texts.	**2/10**
2	apply knowledge of literary elements to understand culturally diverse written texts.	**5/18**
3	use a variety of strategies to analyze culturally diverse written texts.	**7/16**

Student Expectations

4.2(A) [R]	determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.	**0/1**
4.2(B) [R]	use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words.	**2/4**
4.2(E) [R]	use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	**0/1**
4.3(A) [S]	summarize and explain the lesson or message of a work of fiction as its theme.	**0/1**
4.4(A) [S]	explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse).	**0/2**
4.5(A) [S]	describe the structural elements particular to dramatic literature.	**0/1**
4.6(A) [R]	sequence and summarize the plot's main events and explain their influence on future events.	**0/1**
4.6(B) [R]	describe the interaction of characters including their relationships and the changes they undergo.	**0/1**

This will inform you not only of the specific TEKS Student Expectation, but also the number of questions the student got right out of the number of questions asked. This piece combined with the instructional reports in the Analyze or My Analysis tabs are critical for creating meaningful instructional interventions for students.