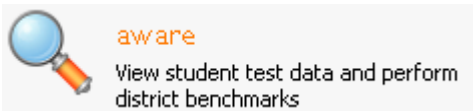


Eduphoria! Aware Navigation Basics for Administrators

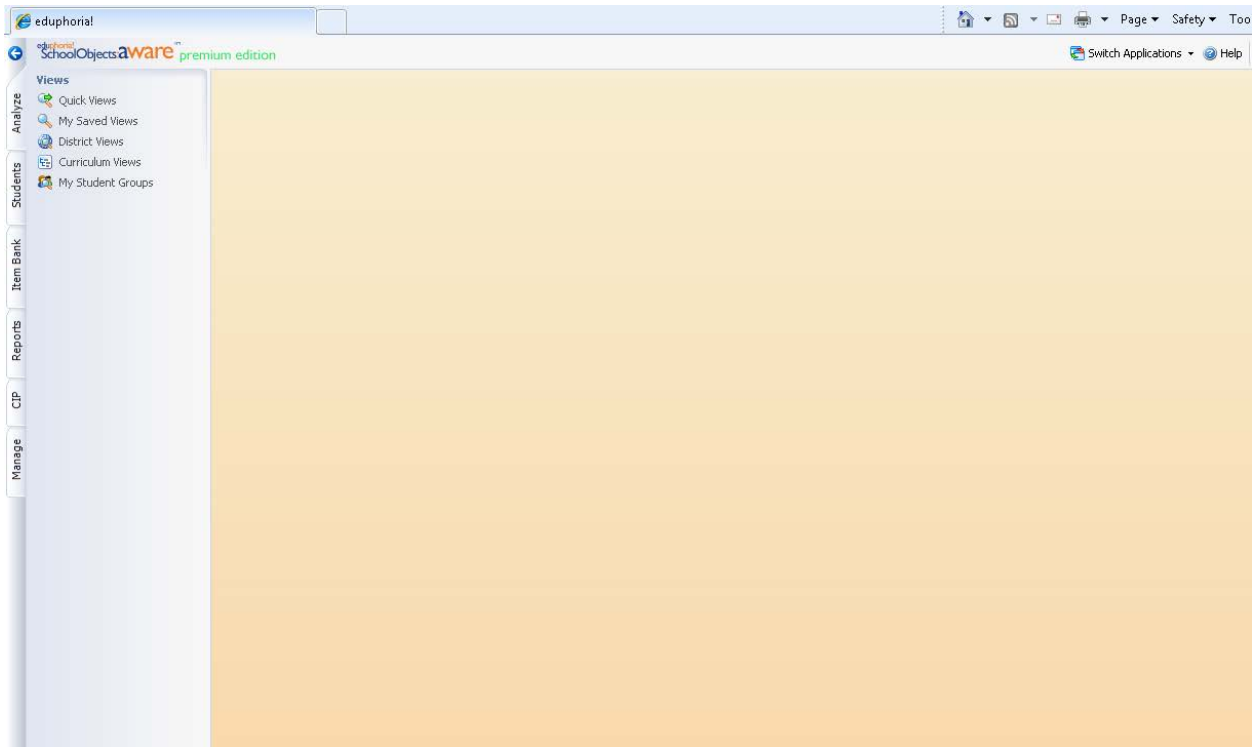
Welcome to the world of Eduphoria! Aware assessment and reporting. This is an initial guide designed to help you navigate the basic structure of the 'Aware' environment. Brian Moore and campus principals will have a face to face training on the system in August, with further follow-up trainings throughout the 2012-2013 school year.

Finding Assessment Information

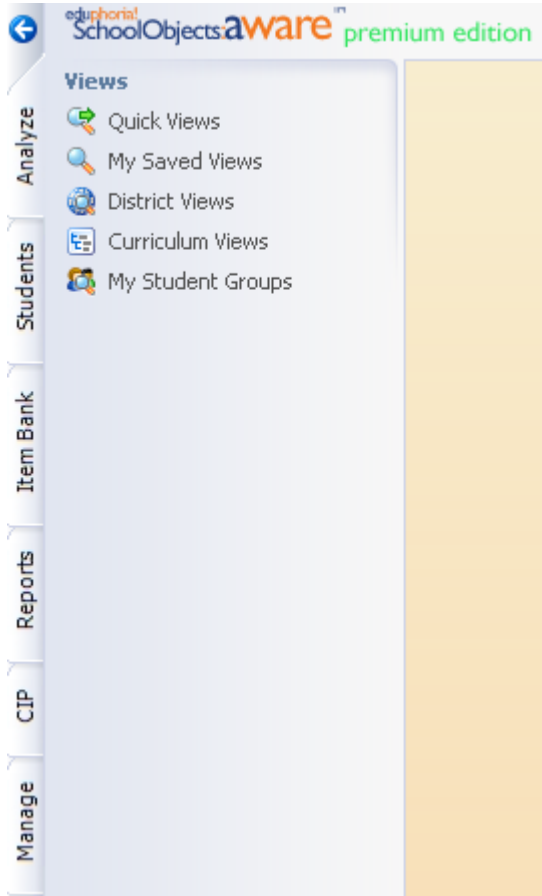
Log into Eduphoria! as you would for PDAS. When you log in, you should notice a new icon called 'Aware' (See Below). If you do not see this icon or need support, call Karen Walleck in the R&A Department at Extension 0137 or e-mail Karen or Brian Moore.



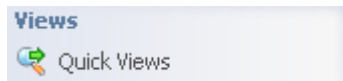
Once you click on the 'Aware' icon, a new screen will appear that will look like this:



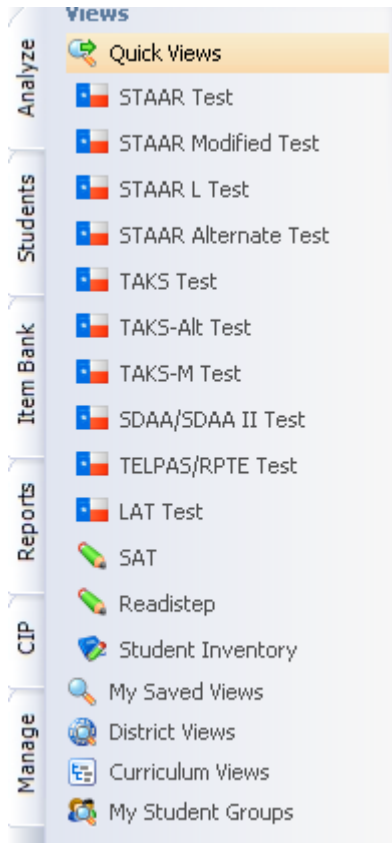
From the menu located on the left side of the webpage, you should land on the 'Analyze' tab, as shown below:



As shown above, this tab contains several data views that have or will become available as LCISD progressively builds out the Eduphoria! product suite. For right now, click on the Quick Views icon as shown below:



Once the Quick Views icon is opened, notice (as shown below) that a selection of state assessments that have been loaded into 'Aware' is now available for you to view.

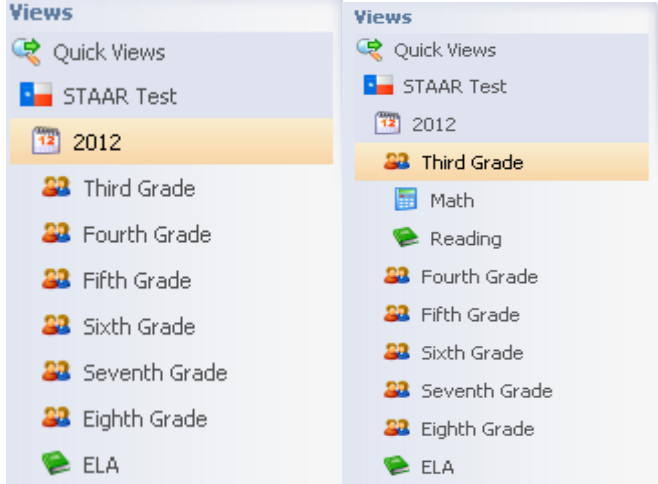


Click the STAAR Test icon, then click 2012 (see below):



Running Reports

As shown below, choose a grade level that is appropriate for your campus and triple click the grade title (three sequential left clicks):

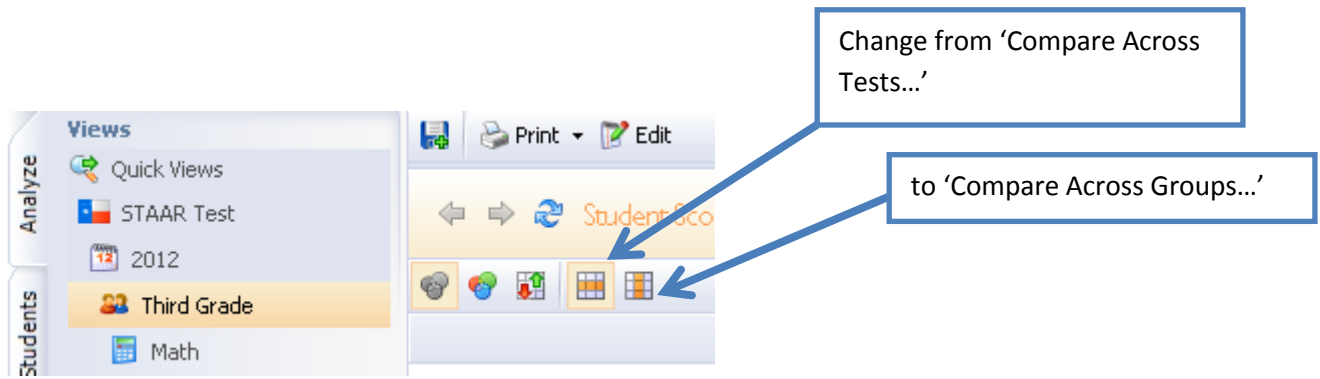


This will open an analysis screen as shown below.

The screenshot displays the 'SchoolObjectsaware premium edition' interface. The main window shows a table titled 'Student Scores w/ AEIS Indicators - 2012 STAAR, Grade 3'. The table compares performance across three groups: Austin Elementary, Austin Elementary : Economic Disadvantage, and Austin Elementary : Asian. The columns are Mathematics, Reading/ELA, and Summarized Results.

	Mathematics	Reading/ELA	Summarized Results
Austin Elementary			
Total Students	99	99	99
Raw Score	33.85	29.59	31.72
Scale Score	0	0	0
Percent Score	73.56%	74.20%	73.88%
Met / Satisfactory	0%	0%	0%
Commended / Advanced	0%	0%	0%
Date Taken	04/01/12	04/01/12	04/01/12
Austin Elementary : Economic Disadvantage			
Total Students	21	21	21
Raw Score	33.71	27.19	30.45
Scale Score	0	0	0
Percent Score	73.33%	68.19%	70.76%
Met / Satisfactory	0%	0%	0%
Commended / Advanced	0%	0%	0%
Date Taken	04/01/12	04/01/12	04/01/12
Austin Elementary : Asian			
Total Students	2	2	2
Raw Score	41.50	35.50	38.50

This view is called comparing across tests. While handy for some, in order to find information for your campus about campus performance we need to change the view to compare across groups (as shown in below diagram):



As a result, you will generate a report that looks very similar to a state accountability report (see below). As more data is received from Pearson and TEA concerning Student Expectations alignment and how STAAR 3-8 will be scored, this information will be fed into 'aware' for you to review and compare.

Also notice a summary for all campuses that took the administration is shown. While a summary of the information is shown, you can only access student level information for your particular campus.

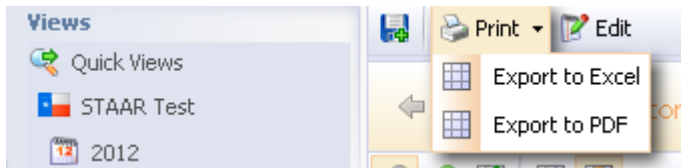
	Mathematics							Reading/ELA						
	Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken	Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken
Austin Elementary	99	33.85	0	73.56%	0%	0%	04/01/12	99	29.59	0	74.20%	0%	0%	04/01/12
Economic Disadvantage	21	33.71	0	73.33%	0%	0%	04/01/12	21	27.19	0	68.19%	0%	0%	04/01/12
Asian	2	41.50	0	90.50%	0%	0%	04/01/12	2	35.50	0	89%	0%	0%	04/01/12
Black/African American	12	32.58	0	70.83%	0%	0%	04/01/12	12	28.83	0	72.33%	0%	0%	04/01/12
Hispanic	20	32.05	0	69.60%	0%	0%	04/01/12	20	25.65	0	64.30%	0%	0%	04/01/12
Two or More Races	3	38	0	82.67%	0%	0%	04/01/12	3	33.33	0	83.33%	0%	0%	04/01/12
White	62	34.23	0	74.37%	0%	0%	04/01/12	62	30.63	0	76.84%	0%	0%	04/01/12
Female	51	32.31	0	70.22%	0%	0%	04/01/12	51	29.20	0	73.24%	0%	0%	04/01/12
Male	48	35.48	0	77.10%	0%	0%	04/01/12	48	30	0	75.23%	0%	0%	04/01/12
First Year of Monitoring	2	41	0	89%	0%	0%	04/01/12	2	34.50	0	86.50%	0%	0%	04/01/12
LEP	4	34.25	0	74.50%	0%	0%	04/01/12	4	30.75	0	77%	0%	0%	04/01/12
Special Ed Indicator	8	27	0	58.75%	0%	0%	04/01/12	8	23.25	0	58.25%	0%	0%	04/01/12
Beasley Elementary	69	27.19	0	59.10%	0%	0%	04/01/12	67	23.33	0	58.58%	0%	0%	04/01/12
Economic Disadvantage	54	26.19	0	56.91%	0%	0%	04/01/12	52	22.02	0	55.31%	0%	0%	04/01/12
Black/African American	7	29.71	0	64.71%	0%	0%	04/01/12	7	22.71	0	57.14%	0%	0%	04/01/12
Hispanic	53	26.09	0	56.66%	0%	0%	04/01/12	51	22.96	0	57.65%	0%	0%	04/01/12
White	9	31.67	0	69.11%	0%	0%	04/01/12	9	25.89	0	65%	0%	0%	04/01/12
Female	32	28.41	0	61.78%	0%	0%	04/01/12	32	25.38	0	63.75%	0%	0%	04/01/12
Male	37	26.14	0	56.78%	0%	0%	04/01/12	35	21.46	0	53.86%	0%	0%	04/01/12

As you scroll down, to move from page to page click the < or > arrows as shown below. Clicking the |< or the >| will bring you to the first and last pages of the data view.



Frost Elementary	124	35.15	0	76.42%	0%	0%	04/01/12	124	29.77	0	74.70%	0%	0%	04/01/12
Economic Disadvantage	9	31.11	0	67.78%	0%	0%	04/01/12	9	27.22	0	68.33%	0%	0%	04/01/12
American Indian/Alaskan Native	1	29	0	63%	0%	0%	04/01/12	1	31	0	78%	0%	0%	04/01/12
Asian	6	40.83	0	88.83%	0%	0%	04/01/12	5	35.80	0	89.80%	0%	0%	04/01/12
Black/African American	11	29.18	0	63.55%	0%	0%	04/01/12	11	26.64	0	66.91%	0%	0%	04/01/12
Hispanic	23	33.74	0	73.35%	0%	0%	04/01/12	23	29.17	0	73.22%	0%	0%	04/01/12
Two or More Races	2	40	0	87%	0%	0%	04/01/12	2	34.50	0	86.50%	0%	0%	04/01/12
White	81	35.90	0	78.02%	0%	0%	04/01/12	82	29.87	0	74.91%	0%	0%	04/01/12
Female	56	33.82	0	73.52%	0%	0%	04/01/12	55	29.60	0	74.29%	0%	0%	04/01/12
Male	68	36.25	0	78.81%	0%	0%	04/01/12	69	29.91	0	75.03%	0%	0%	04/01/12
First Year of Monitoring	2	43	0	93.50%	0%	0%	04/01/12	2	34.50	0	86.50%	0%	0%	04/01/12
LEP	3	28	0	60.67%	0%	0%	04/01/12	3	24.67	0	62%	0%	0%	04/01/12
Special Ed Indicator	4	30.25	0	65.75%	0%	0%	04/01/12	5	18.40	0	46.40%	0%	0%	04/01/12

When you come to your campus, you have the option of printing the report in a PDF or exporting the information to Excel by using the print menu located next to quick views as is shown below:



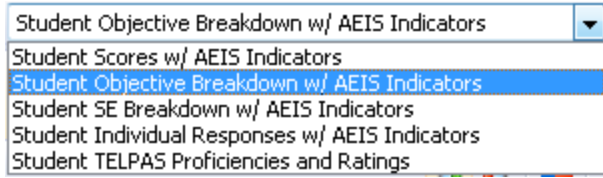
In order to see student performance in STAAR reporting categories, select the pull down menu located in the upper right corner of the screen:

Views Pull-Down Menu

The screenshot shows the STAAR reporting interface. A blue box labeled 'Views Pull-Down Menu' points to a dropdown menu in the top right corner that is currently set to 'Student Scores w/ AEIS Indicators'. The main table displays performance data for 'Austin Elementary' and 'Beasley Elementary' across various categories like 'Mathematics' and 'Reading/ELA'.

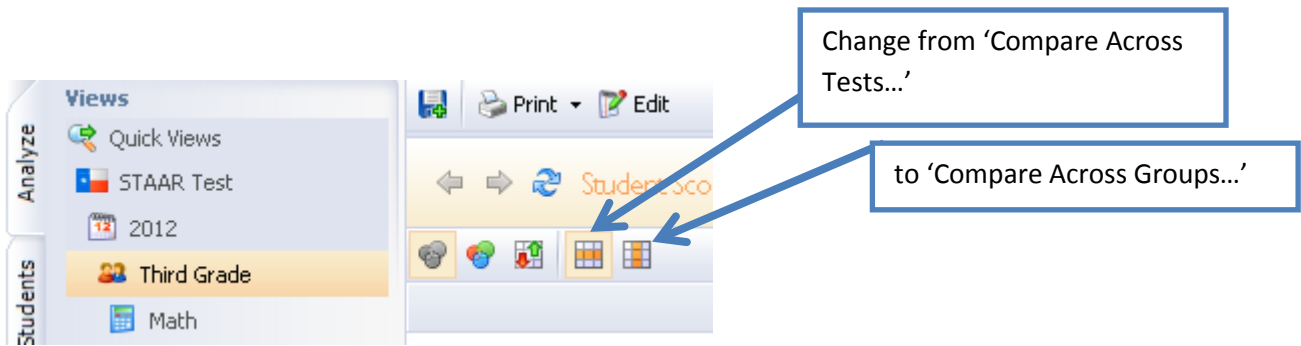
	Mathematics							Reading/ELA						
	Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken	Total Students	Raw Score	Scale Score	Percent Score	Met / Satisfactory	Commended / Advanced	Date Taken
Austin Elementary	99	33.85	0	73.56%	0%	0%	04/01/12	99	29.59	0	74.20%	0%	0%	04/01/12
Economic Disadvantage	21	33.71	0	73.33%	0%	0%	04/01/12	21	27.19	0	68.19%	0%	0%	04/01/12
Asian	2	41.50	0	90.50%	0%	0%	04/01/12	2	35.50	0	89%	0%	0%	04/01/12
Black/African American	12	32.58	0	70.83%	0%	0%	04/01/12	12	28.83	0	72.33%	0%	0%	04/01/12
Hispanic	20	32.05	0	69.60%	0%	0%	04/01/12	20	25.65	0	64.30%	0%	0%	04/01/12
Two or More Races	3	38	0	82.67%	0%	0%	04/01/12	3	33.33	0	83.33%	0%	0%	04/01/12
White	62	34.23	0	74.37%	0%	0%	04/01/12	62	30.63	0	76.84%	0%	0%	04/01/12
Female	51	32.31	0	70.22%	0%	0%	04/01/12	51	29.20	0	73.24%	0%	0%	04/01/12
Male	48	35.48	0	77.10%	0%	0%	04/01/12	48	30	0	75.23%	0%	0%	04/01/12
First Year of Monitoring	2	41	0	89%	0%	0%	04/01/12	2	34.50	0	86.50%	0%	0%	04/01/12
LEP	4	34.25	0	74.50%	0%	0%	04/01/12	4	30.75	0	77%	0%	0%	04/01/12
Special Ed Indicator	8	27	0	58.75%	0%	0%	04/01/12	8	23.25	0	58.25%	0%	0%	04/01/12
Beasley Elementary	69	27.19	0	59.10%	0%	0%	04/01/12	67	23.33	0	58.58%	0%	0%	04/01/12
Economic Disadvantage	54	26.19	0	56.91%	0%	0%	04/01/12	52	22.02	0	55.31%	0%	0%	04/01/12
Black/African American	7	29.71	0	64.71%	0%	0%	04/01/12	7	22.71	0	57.14%	0%	0%	04/01/12
Hispanic	53	26.09	0	56.66%	0%	0%	04/01/12	51	22.96	0	57.65%	0%	0%	04/01/12
White	9	31.67	0	69.11%	0%	0%	04/01/12	9	25.89	0	65%	0%	0%	04/01/12
Female	32	28.41	0	61.78%	0%	0%	04/01/12	32	25.38	0	63.75%	0%	0%	04/01/12
Male	37	26.14	0	56.78%	0%	0%	04/01/12	35	21.46	0	53.86%	0%	0%	04/01/12

Change from Student Scores w/ AEIS Indicators to Student Objective Breakdown w/ AEIS indicators (see below):



Currently TEKS SE's are not available (they will be in the next release of files from Pearson in late summer, early fall). However, we can currently see Reporting Category (objectives) level information and student responses aligned to objectives.

Remember to change from 'Compare Across Tests' to 'Compare Across Groups' (see below):



Your campus report will now look like this:

Frost Elementary	124	74.48%	76.60%	84.31%	70.84%	74.22%	35.15	0	76.42%	0%	0%	124	74.97%	69.72%	78.48%	29.7
Economic Disadvantage	9	65%	54%	83.44%	66.44%	68.33%	31.11	0	67.78%	0%	0%	9	60.67%	68.11%	69.67%	27.2
American Indian/Alaskan Native	1	60%	62%	77%	62%	50%	29	0	63%	0%	0%	1	66%	77%	81%	3
Asian	6	82%	91.50%	94.17%	93.50%	86%	40.83	0	88.83%	0%	0%	5	89.80%	89.40%	88.20%	35.6
Black/African American	11	55.45%	71.36%	73%	59.09%	61.73%	29.18	0	63.55%	0%	0%	11	67.73%	62.73%	69.64%	26.6
Hispanic	23	71.87%	71.57%	82.39%	70.39%	67.13%	33.74	0	73.35%	0%	0%	23	73.52%	69.57%	75.43%	29.1
Two or More Races	2	86.50%	100%	88.50%	81%	74.50%	40	0	87%	0%	0%	2	74.50%	88%	87%	34.5
White	81	77.12%	77.23%	85.65%	70.74%	77.35%	35.90	0	78.02%	0%	0%	82	75.56%	68.96%	79.70%	29.8
Female	56	70.54%	74.55%	83.18%	67.13%	71.20%	33.82	0	73.52%	0%	0%	55	71.22%	69.91%	78.56%	29.6
Male	68	77.72%	78.28%	85.25%	73.90%	76.71%	36.25	0	78.81%	0%	0%	69	77.96%	69.57%	78.42%	29.9
First Year of Monitoring	2	83%	100%	100%	93.50%	100%	43	0	93.50%	0%	0%	2	91.50%	85.50%	84%	34.5
LEP	3	60%	50%	84.33%	66.33%	33%	28	0	60.67%	0%	0%	3	60.67%	55%	68.33%	24.6
Special Ed Indicator	4	61.25%	65.25%	68.75%	62.25%	74.75%	30.25	0	65.75%	0%	0%	5	49.80%	47.20%	42.20%	18.4

At this point, you can drill down to the individual student list by clicking on your campus' name (clicking on a student group will only pull up students coded to that group).

Frost Elementary	124	74.48%	76.60%	84.31%	70.84%	74.22%	35.15	0	76.42%	0%	0%	124	74.97%	69.72%	78.48%	29.7
Economic Disadvantage	9	65%	54%	83.44%	66.44%	68.33%	31.11	0	67.78%	0%	0%	9	60.67%	68.11%	69.67%	27.2
American Indian/Alaskan Native	1	60%	62%	77%	62%	50%	29	0	63%	0%	0%	1	66%	77%	81%	3
Asian	6	82%	91.50%	94.17%	93.50%	86%	40.83	0	88.83%	0%	0%	5	89.80%	89.40%	88.20%	35.6
Black/African American	11	55.45%	71.36%	73%	59.09%	61.73%	29.18	0	63.55%	0%	0%	11	67.73%	62.73%	69.64%	26.6
Hispanic	23	71.87%	71.57%	82.39%	70.39%	67.13%	33.74	0	73.35%	0%	0%	23	73.52%	69.57%	75.43%	29.1
Two or More Races	2	86.50%	100%	88.50%	81%	74.50%	40	0	87%	0%	0%	2	74.50%	88%	87%	34.5
White	81	77.12%	77.23%	85.65%	70.74%	77.35%	35.90	0	78.02%	0%	0%	82	75.56%	68.96%	79.70%	29.6
Female	56	70.54%	74.55%	83.18%	67.13%	71.20%	33.82	0	73.52%	0%	0%	55	71.22%	69.91%	78.56%	29.6
Male	68	77.72%	78.28%	85.25%	73.90%	76.71%	36.25	0	78.81%	0%	0%	69	77.96%	69.57%	78.42%	29.9
First Year of Monitoring	2	83%	100%	100%	93.50%	100%	43	0	93.50%	0%	0%	2	91.50%	85.50%	84%	34.5
LEP	3	60%	50%	84.33%	66.33%	33%	28	0	60.67%	0%	0%	3	60.67%	55%	68.33%	24.6
Special Ed Indicator	4	61.25%	65.25%							0%	0%	5	49.80%	47.20%	42.20%	18.4

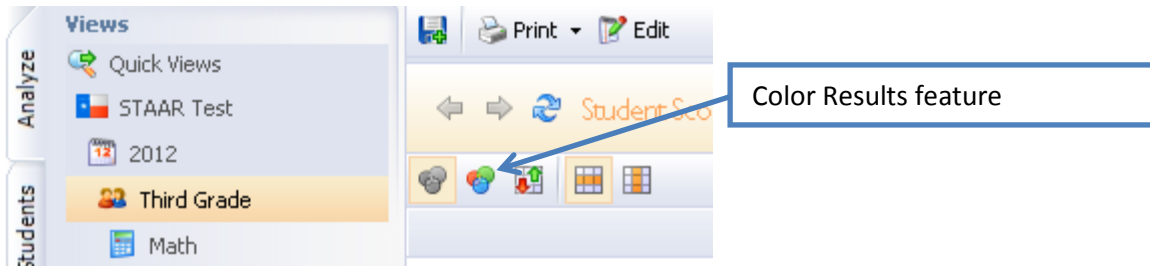
Click here to get a roster of all students.

← → ↻ Student Objective Breakdown w/ AEBIS Indicator

Student Name	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	Current Campus	Current Campus	Total Tests	All Objectives / Categories					Raw Score	Scale Score
									M1	M2	M3	M4	M5		
		No	Other Non-LEP Student	Female	White	Frost Elementary	Frost Elementary	1	53%	75%	100%	62%	83%	33	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	86%	87%	100%	87%	83%	41	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	86%	100%	100%	87%	66%	41	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	93%	75%	100%	50%	50%	36	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	93%	87%	77%	62%	83%	38	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	80%	75%	88%	100%	83%	39	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	40%	62%	88%	75%	33%	27	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	80%	100%	100%	75%	50%	38	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	73%	87%	88%	87%	83%	38	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	100%	100%	100%	87%	83%	44	0
		No	Other Non-LEP Student	Female	White	Frost Elementary	Frost Elementary	1	93%	87%	100%	87%	83%	42	0
		No	Other Non-LEP Student	Male	White	Frost Elementary	Frost Elementary	1	66%	37%	77%	37%	50%	26	0
		No	Other Non-LEP Student	Female	Black/African American	Frost Elementary	Frost Elementary	1	53%	87%	77%	100%	50%	33	0
		No	Other Non-LEP Student	Female	Asian	Frost Elementary	Frost Elementary	1	100%	100%	100%	100%	100%	46	0
		No	Other Non-LEP Student	Female	White	Frost Elementary	Frost Elementary	1	73%	62%	100%	62%	100%	36	0
		No	Other Non-LEP Student	Female	White	Frost Elementary	Frost Elementary	1	93%	100%	100%	62%	100%	42	0
		No	Other Non-LEP Student	Male	Hispanic	Frost Elementary	Frost Elementary	1	93%	75%	88%	75%	66%	38	0
		No	Other Non-LEP Student	Female	White	Frost Elementary	Frost Elementary	1	80%	87%	88%	87%	100%	40	0

Other Helpful Features

To highlight any areas of weakness in this report, you can use the Color Results feature (see below). Green is good and above 90% in performance; yellow is something in the 75% to 89% range; red is something that is below 75%.



If you get lost at any point, do not use the back arrow on the browser itself. Instead, use the navigation arrows located in the upper left corner next to the Quick Views menu.

