

## INTERACT iPad Projects Students will Love: Create a Book **Create a Book**

Date:		Subject: Social:	Studies-	<b>Early</b>	Explo	rers	Grade Level: 5 <sup>th</sup> grade	
Goals	LINKS/TEKS: What transf		ensfer •	orovocative questions will foster inquiry, understanding and er of learning?  What do you think life was like in colonial times?  Would you like to have lived back then? Why or Why not?				
Understanding	TLW explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain							
Engage	T leads discussion on what life was like for early explorers. S explains why they would or would not like to have lived during that time.				WG SG Pairs Indv	Whole Group		
Explore	T. provides list of early explorers. Groups choose which explorer they would like to research. S. research their explorer and gather as much information as they can on that person or group.			hat		WG SG Pairs Indv	Small Group  Materials: Computers or iPads for research	Materials Needed
Explain	S fills out a template with specific questions about their early explorer, where they explored, why they were there, etc.  T. models for students how to be sure their sources are relevant and how to site their sources.			arly		WG SG Pairs Indv	Small Group  Materials: Explorer Questionnaire  Template, Computers for research.	
Elaborate	Using iPads, Book Creator app, and their research students create a book about their explorer. Optional: Draw the backgrounds for the book and take pictures, or use an app such as Drawing Pad/Scribble Kid. Add audio/video to book, as desired. Export books to iBook App as ePubs when students finish.			o		WG SG Pairs Indv	Small Group  Materials: iPads, Book Creator app, iBooks app, manila paper, markers and crayons.	Preparations to Make
Evaluate	Students share their books with the class.				WG SG Pairs	Whole Group  Materials: VGA dongle for the iPad & projector.		

