INTERACT Cheat Sheet

iPad Projects Students will Love: Create a Class Blog

Date:	Subject: Class Blog using Blogger	Grade Level: 1st grade

Goals	**LINKS/TEKS:** 110.12.1.17 110.12.1.27,A,B 110.12.1.28 110.12.1.29	**Essential Questions** — What provocative questions will foster inquiry, understanding and transfer of learning? • What is a blog? • Do you know anyone with a blog? Does your family have a blog? Why? • What could we do with a class blog? • Do you think your parents/family would follow it?
Understanding	TLW speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language	

Engage	T leads class discussion on what a blog is. What the purpose of having a class blog is. S connects the importance of sharing classroom experiences with family.	☐ WG ☐ SG ☐ Pairs ☐ Indv	Whole Group	**Materials Needed – Preparations to Make**
Explore	T. leads exploration of a class blog. Discuss how to make a class blog work and how to make a post. S. look at different posts and discuss why teacher or students chose to share that information on their blog.	☐ WG ☐ SG ☐ Pairs ☐ Indv	Whole Group Materials: a classroom blog sample, class blog ready to go, computer/iPad with blogger app	
Explain	S. explains what a blog is and why a class would use one. S identifies importance of using correct grammar, punctuation, and capitalization.	☐ WG ☐ SG ☐ Pairs ☐ Indv	Whole Group	
Elaborate	S. uses a piece of paper as their practice blog space. They will write about an important classroom experience that occurred that day.	☐ WG ☐ SG ☐ Pairs ☐ Indv	Small Groups Materials: paper, pencils, crayons	
Evaluate	S. take turns daily with teacher assistance, turning their practice blog into a blog post using the Blogger, or Blog Press app.	☐ WG ☐ SG ☐ Pairs ☐ Indv	Individual Materials: computer/iPad with blogger app	

I N T E R A C T
Integrating Technology Realistically Among Classroom Teachers